Education committee terms of reference

Name of trust:	Cygnus Academies Trust
Name of committee:	Curriculum and Standards
Date agreed:	September 2025
Review date:	*Terms of reference must be reviewed by the full trust board annually.*

Chair of committee:	Sandra Herbert
Clerk:	*Hannah Thompson*
Membership:	*Trustees*
Quorum:	*Minimum of three trustees*
Meetings:	*Three times a year*

The committee will monitor, evaluate and report on:

Curriculum matters

1. The broad educational needs of the pupils attending the trust's academies.
2. The curriculum principles which apply to all academies in the trust.
3. How curriculum principles are being implemented by academies in the trust and their impact on all pupils.
4. Curriculum and quality of education issues for all academies in the trust.
5. Curriculum enrichment throughout the trust.
6. Other curriculum issues such as spiritual, moral, social and cultural learning.

Pupil achievement

7. Pupil achievement and standards throughout the trust, including specific groups: those with special educational needs and disability (SEND), disadvantaged, looked after children and pupils with English as an additional language.
8. The quality of teaching and learning throughout the trust, including performance and future performance trends and risks in relation to each academy.
9. Teaching capacity throughout the trust including the impact of continuing professional development on pupil achievement and standards.
10. How collaboration between academies in the trust and more widely is raising pupil achievement and wider outcomes.

Wider outcomes

11. The trust-wide approach towards ensuring all pupils are given the knowledge, skills and attributes needed to manage their lives now and in the future.
12. The trust-wide approach to improving pupils' health, wellbeing and physical literacy.
13. The trust-wide approach to building the cultural capital of pupils.
14. The trust-wide approach to promoting British values and providing pupils with a global outlook.
15. The trust-wide approach to providing pupils with effective careers education.
16. Issues related to pupil discipline such as levels of exclusions across the trust.
17. Current and emerging patterns, trends and risks relating to attendance and behaviour for all academies in the trust.
18. Current and emerging patterns, trends and risks relating to pupil wellbeing for all academies in the trust.
19. Engaging pupils, parents and the wider community in promoting and improving educational performance and wider outcomes for all pupils throughout the trust.

Review, adopt and monitor all policies delegated by the trust board.

Policies delegated to the curriculum committee:

Policies include:

- Attendance
- Behaviour principles and policy
- Exclusions
- Special educational needs and disability